



Subject

The Making of a Leader

Lesson Three: My SD Hall of Fame Biography

4th Grade



Lesson
3
Allow
1
Hour

Goal:

Students realize they possess certain leadership qualities.
Students set a goal and think about steps needed to meet that goal.

South Dakota Content Standards:

4th Grade Social Studies Standards

4.SS.1. Building upon skills learned in previous grades, the student learns the skills to complete the following tasks, completing each task with relative ease by the end of 4th grade.

D. The student can give examples of virtues and actions related to being a responsible and knowledgeable citizen.
C

4.SS.7. The student demonstrates understanding of the Declaration of Independence based on the arguments of leading founders.

D. The student explains the meaning of “life, liberty, and the pursuit of happiness,” in particular the founders’ argument that each human being has the right by nature to their own life, to their liberty and the general freedom of thought and action, and to seek the happiness appropriate to human liberty as long as it does not violate the rights of others. C

4th Grade Educational Technology Standards

4.ET.CC.2: Students create original artifacts or responsibly remix or repurpose existing digital resources.

Objective:

Students will create a presentation which provides a short biography explaining their background, three leadership traits, one goal and three steps they must take to meet that goal with 100% accuracy.

Materials:

SD Hall of Fame Legends & Learning Program
Computers and internet access

Vocabulary:

(OpenAI, 2023)

Biography – A biography is a special story about someone’s life. It’s like reading a book that tells you all about the fun things they did, the challenges they faced, and why they are important or interesting.

Prior Knowledge:

Student should have completed SD Hall of Fame Legends and Legacies lessons 1 & 2:
Learning About Leadership and *Examining SD Leaders* and must understand the meaning of leadership characteristics/traits.

Anticipatory Set	
Teacher Actions	Student Actions
<p>Teacher ensures students understand the concept of biography.</p> <p>Read: <i>Wings of an Eagle: The Gold Medal Dreams of Billy Mills</i>.</p>	<p>Students listen, observe, and engage in conversation.</p>
Modeling	
Teacher Actions	Student Actions
<p>Teacher explains students will be making their own Hall of Fame page using technology such as PowerPoint.</p> <p>Teacher presents their own Hall of Fame presentation. (Teacher Template Link)</p>	<p>Students observe and ask clarifying questions.</p>
Independent Practice & Assessment	
Teacher Actions	Student Actions
<p>Teacher will assist students if needed.</p>	<p>Students create their own Hall of Fame presentation which must include:</p> <ol style="list-style-type: none"> 1. A short biography explaining their background 2. Three leadership traits 3. One goal 4. Three steps they must take to meet that goal.
Closing Activity	
Teacher Actions	Student Actions
<p>Teacher opens a discussion regarding what students learned about leadership during the lesson.</p> <p>Teacher asks students to think about the what the United States Founder’s meant by</p> <p>“...life, liberty, and the pursuit of happiness,” (SDDOE, 2023, p.41)</p> <p>and specifically, what is meant by the statement,</p> <p>“...that each human being has the right by nature to their own life, to their liberty and the general freedom of thought and action, and to seek the happiness appropriate to human liberty as long as it does not violate the rights of others”. (SDDOE, 2023, p.41)</p>	<p>Students discuss what they learned about leadership, the pursuit of happiness and how it can be applied to their lives.</p> <p>Next, ask students to discuss how they might apply the information learned.</p>

	Proficient	Basic	Below Basic
Background	Provided a short biography explaining 3 aspects of their background.	Provided a short biography explaining 2 aspects of their background.	Provided a short biography explaining 1 or less aspects of their background.
Leadership Characteristics/Traits	Identified 3 of their own leadership characteristics/traits.	Identified 2 of their own leadership characteristics/traits.	Identified of their own leadership characteristic/trait.
Goal	Identified one personal goal.	NA	Did not identify a personal goal.
Steps	Identified 3 steps to meet the goal.	Identified 2 steps to meet the goal.	Identified 1 or no steps to meet the goal.

Resources

OpenAI. (2024). *ChatGPT*. (3.5 version). [ChatGPT \(openai.com\)](https://openai.com)

South Dakota Department of Education (n.d.). *South Dakota Content Standards. 4.ss.7.D*. doe.sd.gov. Retrieved December 22, 2023, from <https://doe.sd.gov/contentstandards/documents/SS-Standards-2023.pdf>

Mills, B., & Bowman, D. J. (2023). *Wings of an Eagle: The Gold Medal Dreams of Billy Mills*. Little, Brown Books for Young Readers.